<u>KALAMAZOO COMMUNITIES IN SCHOOLS</u> <u>POSITION DESCRIPTION & PERFORMANCE EVALUATION</u>

Employee Name	Evaluation Date
Position Title: Volunteer Coordinator	Hire Date
Reports to: Director of Volunteer Services	
Exempt Position: YES	Supervisory: Supports all areas of Volunteer Services, Provides functional guidance to volunteers, Directors of Elementary and Secondary and Site Coordinators.
POSITION SUMMARY:	
settings to address the learning readiness and learning in life. Oversees and coordinates all processes associated volunteer applications, partner profiles and memoral coordination, communication and administrative supdocumentation, tracking, scheduling, measuring, evarepresents the organization in various community verse.	aining and matching of a wide variety of volunteers to work in school ag support needs of students so that they can be successful in school and ciated with onboarding and tracking volunteers and partners including and of agreement and volunteer management software. Provides opport for the volunteer program of the organization, including aluating, routine communication, monitoring. May be assigned to enues that are or may be a source of volunteer support. Coordinates with lunteers and partners fulfill all screening and background checking per secruit and recognize volunteers.
WORKING CONDITIONS:	
lifts average 15 pound boxes of supplies, materials, to use for getting to and from meetings, other events Michigan drivers license and the ability to obtain ne and hear students, staff and providers across a wide	cal discomfort due to temperature, dust, noise and the like. Occasionally etc. to waist high level. Ability to drive plus the availability of a vehicle and for the occasional transport of materials and supplies. Valid cessary auto insurance for the above purposes. Must be able to observe range of settings and interpret that input for the purpose of evaluation, to work a varied schedule when required, including evenings, early
<u>DUTIES AND RESPONSIBILITIES:</u> 0 = Do	esn't meet minimum expectations 1 = Meets Basic Expectations
2 = Exceeds Expectations 3 = Consistently Demons	strates Exceptional Performance
Establishes and maintains productive working personnel, service provider organizations, volunteer	relationships with all members of the CIS partnership, including schools and staff.
Responds effectively to volunteer and partner answer questions and assist in taking the next steps in	inquiries, demonstrating the ability to engage, provide information, in pursuing the volunteer or partner relationship.
	ation activities such as "Connect to CIS"; makes arrangements for hey are adequate and effective for the need and purpose.
	assures that they are complete. Submits the necessary information on plete the background screening per the agency policy.
	tion is entered into the volunteer management software. Oversees the

upgrades.

Manages the schedule for volunteer training including scheduling with providers of training, arranging for facilities, ensuring materials, scheduling volunteers and orchestrating cancellations when needed.
Assists the Director with managing volunteer/partner match meetings, including meeting notifications, meeting summaries, scheduling and distribution of forms and notifications of matches/assignments following the meetings.
Provides notification to volunteers and partners about their match, contact information, etc. Follows up with the designated site to verify that contact with the volunteer has been made and that a site orientation has been completed.
Works with the HR Coordinator to send a completed screening packet on each volunteer assigned to a licensed site in order to meet Child Care Licensing regulations.
Manages routine communication with all volunteers and works with Marketing & Fund Development Coordinator to assure that volunteers and partners are on the organization's mailing lists.
Provides assistance to the Director of Volunteer Services and to the Marketing & Fund Development Coordinator on the development and distribution of materials for recruitment, promotion, orientation and recognition.
Performs tracking and data collection functions to ensure project accountability and effective evaluation and program improvement. Effectively maintains and uses an appropriate data base. Works with Evaluation & Quality Coordinator to assure agreed upon data collection, tracking and evaluation tasks are completed effectively.
Exhibits a commitment to the values expressed in CIS mission and vision and creates and maintains a positive CIS image. Demonstrates the ability to interact in a positive and helpful manner with all customers both internally and externally Reflects commitment to building a supportive work environment and maintains a positive attitude at the work place and toward his/her job.
Understands and embraces diversity and inclusiveness in thought, word, and actions. Exemplifies these values.
Maintains the confidentiality of all CIS related information.
Other duties as assigned by supervisor.
KNOWLEDGE, SKILLS AND ABILITIES REQUIRED
Bachelor's degree in a relevant area or the equivalent education and experience. Relevant experience in managing a large pool of customers, clients or volunteers.
Strong demonstrated organizational abilities and the ability to keep track and oversee multiple tasks and projects simultaneously, communicate with other project/task participants and work with routine disruptions across many sites.
Above average oral and written communication skills with the ability to convey, receive, interpret and document information for reports, correspondence, instructions, etc. Previous experience in some aspect of customer relations very helpful.
Exceptional interpersonal skills and the ability to form trusting and productive working relationships across a wide range of customers, stakeholders and partners.
Requires experience with personal computers and proficiency using word processing, electronic mail and data collection and reporting instruments.
Ability to exercise good judgment, discretion, integrity and knowledge of organizational policies and practices and to convey such information to others (e.g. volunteers, interns, parents, students, etc.).
Understands and embraces diversity and inclusiveness in thought, word and actions. Exemplifies these values

The above is intended to describe the general content of and requirements for the performance of this job. It is not to be construed as an exhaustive statement of duties, responsibilities or requirements.